



Visalia City Council Special Joint Meeting

Visalia Unified School District
Office Boardroom
5000 Cypress
Visalia, CA 93277

Visalia City Council Meeting Agenda - Final

Mayor Brett Taylor
Vice Mayor Liz Wynn
Council Member Steve Nelsen
Council Member Emmanuel Hernandez Soto
Council Member Brian Poochigian

Thursday, October 23, 2025

5:30 PM

Special Joint Meeting with
Visalia Unified School District
Location: 5000 Cypress Avenue

Special Joint Meeting - Visalia Unified School District

SPECIAL SESSION ITEMS (as described)

4:45 PM Dinner (Optional)

CALL TO ORDER SPECIAL JOINT SESSION WITH VISALIA UNIFIED SCHOOL DISTRICT (VUSD) - 5:30 PM

ROLL CALL

INTRODUCE INTERPRETER

PUBLIC COMMENTS

This is the time for general public comment on issues within the jurisdiction of the Visalia City Council. Each speaker tonight may speak for up to 3 minutes during this general comment period on a matter that is not on this agenda.

PLEDGE OF ALLEGIANCE

SPECIAL PRESENTATION / RECOGNITION

STUDENT PERFORMANCE

RECOGNITION OF VISALIA UNIFIED SCHOOL DISTRICT TEACHER

JOINT MEETING ITEMS

1. Visalia Unified Forward 2030: A Community-Driven Blueprint for the Future Presentation [25-0488](#)
2. City of Visalia Future General Plan Update Presentation [25-0486](#)

ADJOURNMENT



Visalia City Council Special Joint Meeting

Visalia Unified School
District Office Boardroom
5000 Cypress
Visalia, CA 93277

Staff Report

File #: 25-0488

Agenda Date: 10/23/2025

Agenda #: 1.

Agenda Item Wording:

Visalia Unified Forward 2030: A Community-Driven Blueprint for the Future Presentation

Prepared by: Visalia Unified School District



I BELIEVE IN, I BELONG IN

I AM VUSD

A blue-tinted photograph of a classroom scene. In the foreground, a student with long dark hair has their hand raised. To the left, two students are looking at a book together. To the right, a student is writing in a notebook. The background shows other students at desks.

VISALIA UNIFIED SCHOOL DISTRICT
Visalia Unified 2030: A Community-Driven Blueprint for the Future

October 23, 2025

OWN YOUR JOURNEY | LIFT EACH OTHER UP | KEEP GROWING | SHAPE WHAT'S NEXT



Visalia Unified Foundations

Mission | Vision | Beliefs | Commitments | Plan

Our Mission:

Every Student
Learning
Every Day

Our Vision:

Every Student
Empowered
to Achieve Future
Success

Core Beliefs and Commitments



All students can achieve at high levels and demonstrate continuous growth

- Providing high-quality learning experiences that allow all students to reach their fullest potential
- Equipping students and staff with the educational tools necessary for achievement and growth



Family and community engagement is key to student success

- Providing families and community members pathways of connectivity to the education system
- Facilitating timely and consistent communication to position families to participate in their students' learning experiences



Learning environments should be safe, supportive, and innovative

- Ensuring all students are known by their name, welcomed each day, and connected to meaningful activities
- Designing learning environments that drive innovative practices to improve student outcomes
- Providing all students the academic and social supports needed to be successful
- Creating physical and social-emotional safety in all learning environments

Commitment for Student Learning

If we...

- ✓ Continually improve processes and systems
- ✓ Ensure a strong foundation for all learners
- ✓ Empower teachers and staff
- ✓ Have a high quality, professionally trained workforce
- ✓ Ensure equitable allocation of resources
- ✓ Facilitate pathways of connectivity

...then we will ensure the success of each and every student.

Visalia Unified
Forward2030

VUSD Strategic & Facilities Plan

High Expectations, High Achievement

Empowering Students, Engaging Families & Community

Organizational Efficiency & Effectiveness

I believe in, I belong in... I am VUSD

Agenda

- **Strategic Plan Update**
- **Facilities Plan Update**





Strategic Plan Updates



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BLUEPRINT FOR THE FUTURE



Core Beliefs and Commitments +

- ✔ All students can achieve at high levels and demonstrate continuous growth
- ✔ Family and community engagement is key to student success
- ✔ Learning environments should be safe, supportive, and innovative

Commitment for Student Learning +

- ✔ Continually improve processes and systems
- ✔ Ensure a strong foundation for all learners
- ✔ Empower teachers and staff
- ✔ Ensure equitable allocation of resources
- ✔ Facilitate pathways of connectivity
- ✔ Have a high quality, professionally trained workforce

Vision:
 Every Student Empowered
 to Achieve Future Success

Mission:
 Every Student
 Learning Every Day



DEVELOPED
 STRATEGIC PLAN
 THEMES

Every Student Learning Every Day


Alignment & Accountability

Aligned District Work Measured via **PROGRESS INDICATOR METRICS**




Student Success Measured via **PRIORITY STUDENT OUTCOMES**

VUSD PSOs

1  **High Expectations, High Achievement**

Clear, consistent, and ambitious expectations for learning that allow us to reach our highest potential, creating opportunities for all students and staff.

2  **Empowering Students, Engaging Families and the Community**

Positive and meaningful relationships and supports that foster student well-being and promote success.

3  **Organizational Efficiency & Effectiveness**

Optimized organizational systems that enhance the learning environment.

1a Academic Achievement and Preparedness

Ensure every classroom is highly effective

1. Design and implement the VUSD model of a highly effective classroom.
2. Design and implement balanced instructional models.
3. Design and implement a district assessment plan.
4. Establish a highly effective teacher framework.
5. Design a system for building and deploying opportunity focused school schedules.

Increase academic rigor in literacy and mathematics

1. Design and implement a district literacy plan.
2. Design and implement a district mathematics plan.

Provide equitable access to graduation and post-secondary success

1. Expand and enhance AVID programming.
2. Expand and enhance CTE programming.
3. Establish early childhood systems and partnerships that support school readiness.
4. Build out alternative pathways to graduation.
5. Design and implement a district English language development plan.

Increase access to and opportunities for advanced content coursework and experiences

1. Design and implement a VUSD dual enrollment early college plan.
2. Design and implement an advanced placement plan.
3. Design and implement an elementary and middle school advanced learning plan.

1b Collaboration and Leadership

Design & implement a highly effective leadership model

1. Develop a "Leading in Visalia" framework for effective leadership at all levels.
2. Develop a district coaching and feedback model.

Design collaborative structures to advance learning and leadership

1. Advance Professional Learning Communities (PLCs) across schools and district departments.
2. Design and implement processes that drive continuous improvement.

1c Faculty and Staff Development

Enhance employee well-being and overall organizational climate

1. Design an innovative and accessible employee resource framework.
2. Expand services that benefit employee wellness.

Institute a comprehensive model of professional learning and advancement

1. Develop consistent and effective on-boarding experiences for all new district staff.
2. Design and implement a district professional learning plan.
3. Expand career pathways for employee groups across the organization.

1d Technology and Innovative Approaches

Adopt technology policies, systems, and programs focused on innovation and efficiency

1. Leverage instructional technology that advances student learning and teacher effectiveness.
2. Create a plan to incorporate technological advancements, including artificial intelligence (AI), into policy and educational practices.

Adopt a comprehensive data strategy to drive instruction

1. Create district standards for accessing and reporting instructional data.
2. Establish district and site practices to prioritize data collection, analysis, and reporting needs.

2a Supportive Learning and Growth

Ensure all school sites have a positive and supportive culture

1. Establish student acknowledgment systems that honor and recognize a broad range of student achievement.
2. Design and implement a proactive comprehensive student conduct plan and policy.
3. Design and implement comprehensive school safety plans.

Advance student involvement in their own education

1. Expand opportunities for student voice across the district.
2. Develop processes and toolkits to support students' awareness and ownership of their academic progress.
3. Establish protocols and resources that support student physical and emotional safety.

2b Service Enhancement

Ensure students have access to the services and supports they need to succeed

1. Design a comprehensive student intervention and support system.
2. Create a proactive process to support key transitions in students' educational experience.

Redesign the Special Education Service Model

1. Enhance elementary special education services.
2. Enhance secondary special education services.
3. Design and implement infant/toddler special education programming.
4. Establish Educationally Related Mental Health Service (ERMHS) programming.

2c Student Connectedness

Ensure every student is connected to at least one meaningful activity

1. Enhance student access and engagement in school-based activities.
2. Strengthen partnerships to connect students to community activities.

2d Family and School Partnership

Establish a consistent district model for home-school communication

1. Establish and implement a unified communication platform and protocols.
2. Create collaborative systems to support parent awareness and involvement in their student's academic progress.

Establish tools, resources, and opportunities for parents and families to support student learning

1. Establish an educational resource hub for parents and community members.
2. Increase opportunities for meaningful parent engagement at all schools.
3. Develop structures to equip and empower family engagement in student learning.

2e Community Involvement

Enhance community collaboration and involvement to advance student learning

1. Develop processes to expand community partnership opportunities.
2. Enhance advisory structures to inform the Local Control Accountability Plan (LCAP).

3a Resource and Operational Management

Ensure equitable and timely allocation of resources

1. Establish an asset management plan to maintain standardized expectations for materials and equipment.
2. Establish a standardized growth and replacement plan for every facility, classroom, school common space and office.
3. Develop a sustainable allocation model for financial, human, and physical resources.

Maintain fiscal health and stability using transparent financial policies and practices

1. Design and implement a public financial dashboard.
2. Enhance district financial practices to ensure long-term fiscal health through economic cycles.

Enhance technological resources and systems

1. Develop and implement a district technology plan to align and integrate current systems.
2. Establish standardized technology specifications for every facility, classroom, school common space, and office.
3. Implement policies and practices for improved network security, emergency preparedness, and system redundancy protocols.

Ensure all district facilities are safe, secure, and promote innovation

1. Establish and execute a standard safety and security equipment plan.
2. Establish, implement, and maintain standards for Athletic, Career Technical Education (CTE), and Visual and Performing Arts (VAPA) facilities.
3. Develop and implement a facility plan to address growth in the community and modernization of school facilities.

3b Human Capital

Ensure an efficient, effective, and equitable human capital management system

1. Implement an online employee performance management system.
2. Design and implement research based personnel metrics.
3. Streamline financial and personnel operational management systems.

Ensure all district positions are fully staffed with highly qualified employees reflective of our school community

1. Establish a dynamic hiring and selection process that ensures timely filling of vacancies.
2. Design effective and innovative recruitment strategies.



PROGRESS INDICATOR METRICS



Aligned District Work Measured via **PROGRESS INDICATOR METRICS**



RESEARCH INDICATORS

METRIC DATA

1. Identify and document current State
 - Qualitative Data
 - Quantitative Data
2. Identify and research 3 comparable districts that are showing promising practices, success that are supported by data
3. A minimum of 3 sources of grounding research
 - Credible source or organization
 - Scholarly articles
4. Research summary and consideration for designing
 - Cost
 - Staffing
 - Resources/materials
 - Training
 - Sustainability



DESIGN INDICATORS

METRIC DATA

1. Develop ideal state
 - Metrics/benchmarks
 - Timeline to get to ideal state
2. Identify GAPS between current state & ideal state
3. Determine costs & identify resources
 - Scalability/long-term sustainability
4. Identify key stakeholders and effects on each stakeholder
5. Develop a communication plan for all stakeholders
6. Develop a professional development plan for all stakeholders (all that apply)
7. Sustainability
 - Cost
 - Staffing
 - Resources/materials
 - Training
 - Sustainability



IMPLEMENT INDICATORS

METRIC DATA

1. Implement communication plan
2. Implement professional development
 - Design
 - Responsive - coaching based on feedback
3. Implement timeline with milestones
 - Meeting implementation milestones/KPI
 - Bandwidth -Phased Implementation? All at once?
4. Sustainability of Implemented plan



MONITOR & CONTINUOUS IMPROVEMENT INDICATORS

METRIC DATA

1. Performance metrics (KPIs)
 - Quantitative
 - If needed or determined adjustments or changes are made
2. Customer experience feedback
 - Qualitative
 - If needed or determined adjustments or changes are made
3. Feedback and communication
 - Sharing how we use the feedback and data to make changes
4. Continuous Improvement process
 - Review of faction determines cadence
 - Bi-annually (Supervisor) and annually (Cabinet)

MASTER PLAN TIMELINE

YEAR ZERO 2024-2025 School Year

Launching of the Forward2030 Strategic Plan - Foundational Development

- Strategic Roadmap
- Priority Student Outcomes
- Assessment System
- District Work Flow
- Systems of Reporting

Setting the Conditions for Year 1



YEAR ONE 2025-2026 School Year

- 🔍 Research of 55 Actions
- 💡 Design of 36 Actions
- ⚙️ Implementation of 16 Actions
- 📊 Monitoring of 3 Actions



YEAR TWO 2026-2027 School Year

Implementation of 19 Strategic Plan Actions



YEAR THREE 2027-2028 School Year

Implementation of 17 Strategic Plan Actions



YEAR FOUR 2028-2029 School Year

Implementation of 8 Strategic Plan Actions



YEAR FIVE 2029-2030 School Year

Implementation of 5 Strategic Plan Actions







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YEAR ONE

2025-2026 School Year

-  **Research of 55 Actions**
-  **Design of 36 Actions**
-  **Implementation of 16 Actions**
-  **Monitoring of 3 Actions**





1.A Academic Achievement and Preparedness

1.A.1 - Ensure every classroom is highly effective

2.A Supportive Learning and Growth

2.A.2.1 - Expand opportunities for student voice across the district.

3.A Resource and Operational Management

3.A.2.1 - Design and implement a public financial dashboard.





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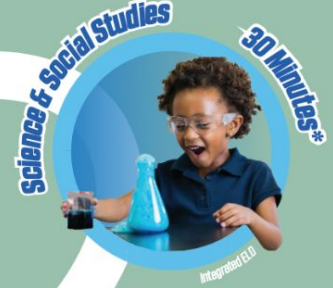
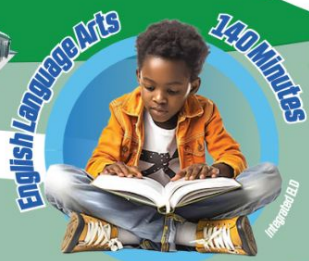
DRAFT

K-2 Instructional Day

Kindergarten through 2nd-Grade



K-2: 345 Minutes of Academic Instruction



Click on each academic area for detailed information.

***Additional Details**
Visual and Performing Arts: 1 session per week
Physical Education: 2 sessions per week
Science: 60-90 minutes per week
Social Science: 60-90 minutes per week
Additional Minutes: Recess and Lunch
Designated ELD: Language support.

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Coming Soon



Superintendent Student Advisories/USAV



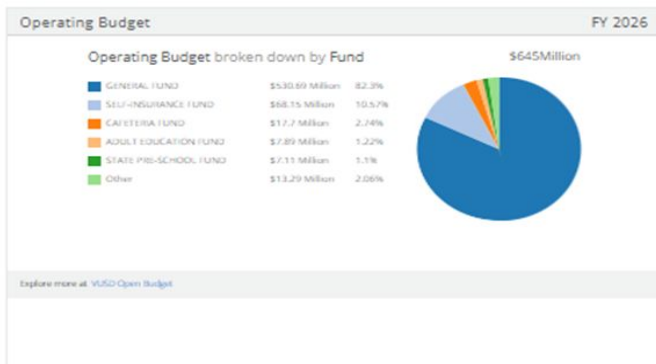
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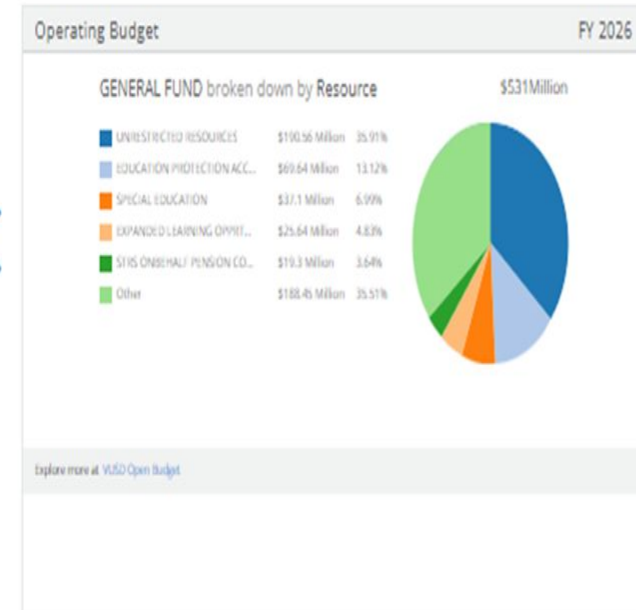
Financial Summary

<p>Revenue Budget - General Fund</p> <p>\$510.52 Million</p> <p>2026 Projected Revenues</p> <p>Revenue Budget provides the detailed revenue estimates used to fund the District's operating budget for the General Fund.</p> <p>Explore</p>	<p>Operating Budget - General Fund</p> <p>\$530.69 Million</p> <p>2026 Approved Budget</p> <p>Operating Budget allows visitors to review the District's priorities and impacts on their lives and neighborhoods for the General Fund.</p> <p>Explore</p>
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Expenditures by Fund



Expenditures by Resource



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	Open Budget
	Operating Budget \$644.82 Million - 100.00% of all Operating Budget
	Fund GENERAL FUND \$530.69 Million - 82.30% of all Operating Budget
	Category SERVICES \$56.54 Million - 8.77% of all Operating Budget
	Subcategory PROFESSIONAL/CONSU... \$19.47 Million - 3.02% of all Operating Budget
	Resource ONGOING & MAJOR MAI... \$361,490 - 0.06% of all Operating Budget
	Department (UNDISTRIBUTED) \$361,490 - 0.06% of all Operating Budget

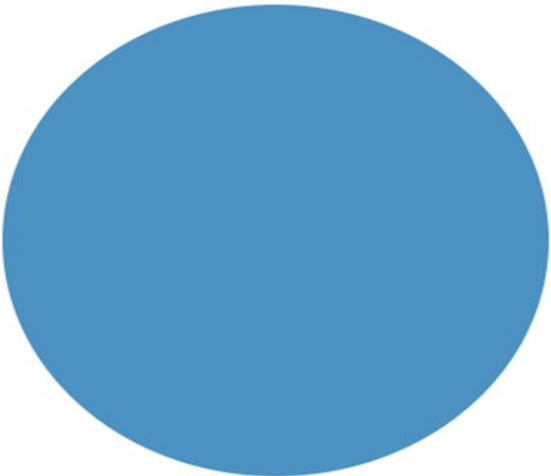
\$361,490 2026 July 01, 2025 - June 30, 2026

● **(UNDISTRIBUTED) broken down by Department**

Within GENERAL FUND, SERVICES, PROFESSIONAL/CONSULTING SERVIC and ONGOING & MAJOR MAINTENANCE RE

[← Back](#)

■ PROFESSIONAL/CONSULTING SERVIC



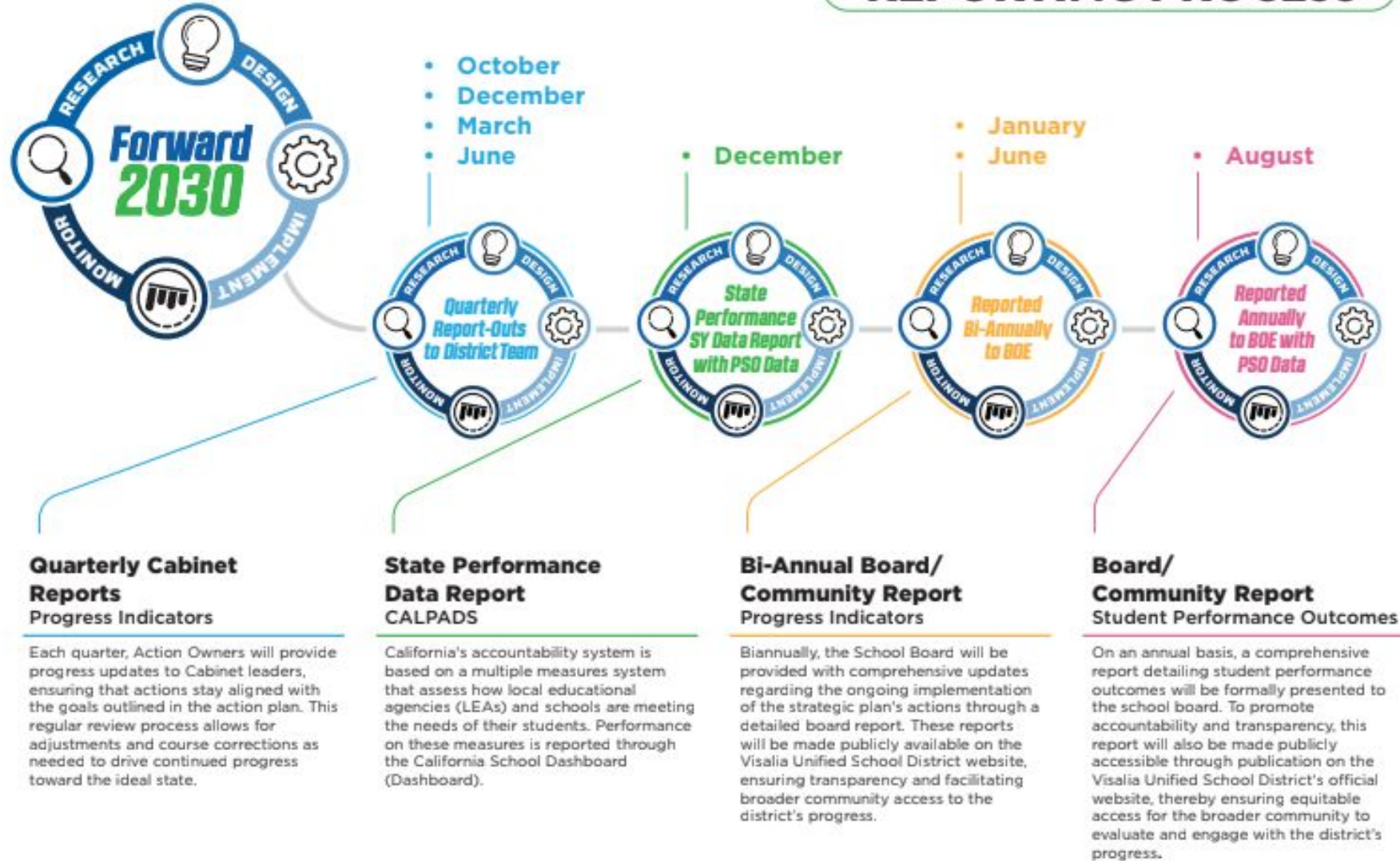
Ledger Details

Description
PROFESSIONAL/CONSULTING SERVIC



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REPORTING PROCESS





Facilities Plan



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Purpose of the LRFMP:

- **Balance enrollment across schools**
 - Align school enrollment with school site capacity
- **Address community growth**
 - NW and SE continue to experience residential development
- **Be fiscally responsible**
 - Ensure investments align with future needs of the district





Short-Term Implementation



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Short-Term Approved Actions

Key Issues	Approved Actions
Annie R Mitchell, Denton & Riverway exceed capacity	<ul style="list-style-type: none"> Expand boundaries for Crowley, Shannon Ranch and Manuel F Hernandez to relieve Riverway Expand boundaries for Pinkham and Mountain View to relieve Annie R Mitchell
GLC is currently underutilized	<ul style="list-style-type: none"> Add a boundary area to GLC to better utilize facility and relieve Riverway
Oak Grove exceeds capacity	<ul style="list-style-type: none"> Oak Grove transitions to TK-6 to allow for growth within the boundary
Reduce Denton capacity and offset Development in the NW area	<ul style="list-style-type: none"> Begin design, approval and complete construction of new elementary school
Relieve Green Acres	<ul style="list-style-type: none"> Royal Oaks feeds into Divisadero to increase utilization
Ridgeview exceeds capacity	<ul style="list-style-type: none"> GLC will feed into Green Acres which reduces overcrowding at Ridgeview Middle School Begin design, approval and construction for 6 permanent classrooms to keep target utilization
Redwood exceeds capacity	<ul style="list-style-type: none"> Reduce transfers into Redwood High School
Minor adjustments to Middle and High school boundaries to keep clean feeder patterns	



BOARD APPROVED



Short-Term Costs & Savings



Project	Cost
New Elementary School	\$48.0 million
Ridgeview (6) additional Classrooms	\$5.0 Million
Boundary Changes	No Cost
Estimated Total:	\$53,000,000



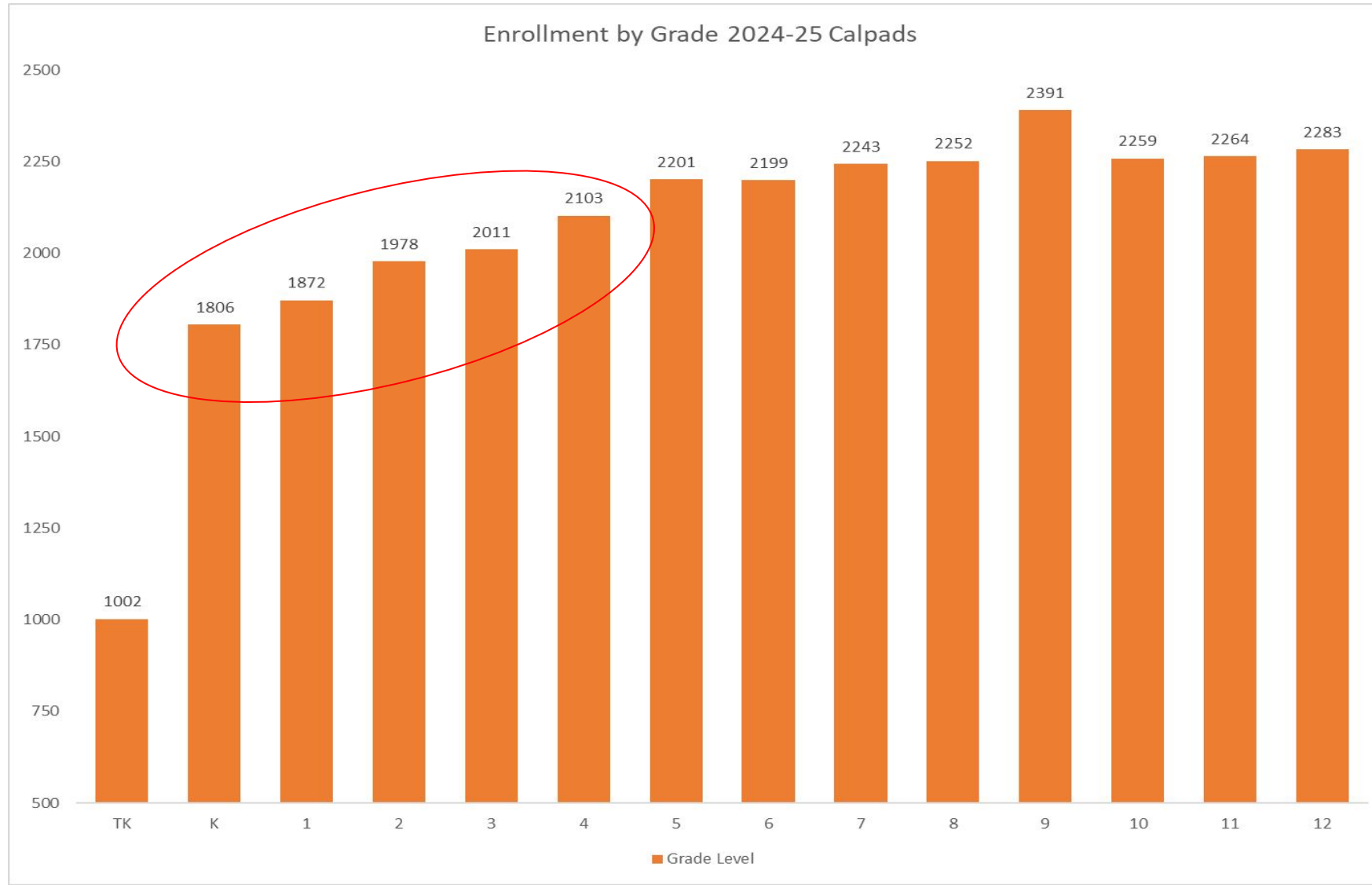


Current Enrollment and Trends



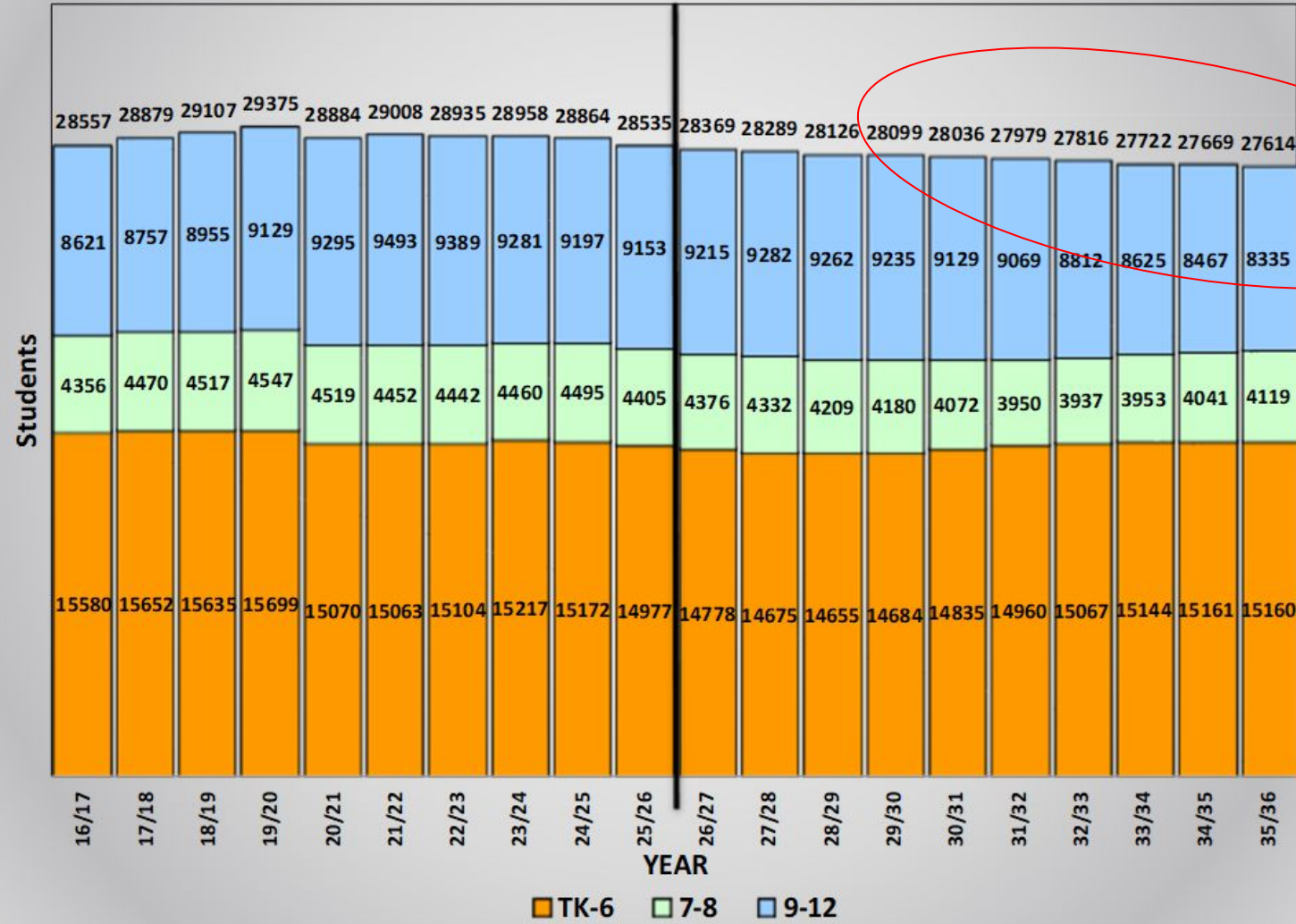
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2024-25 CALPADs Enrollment by Grade



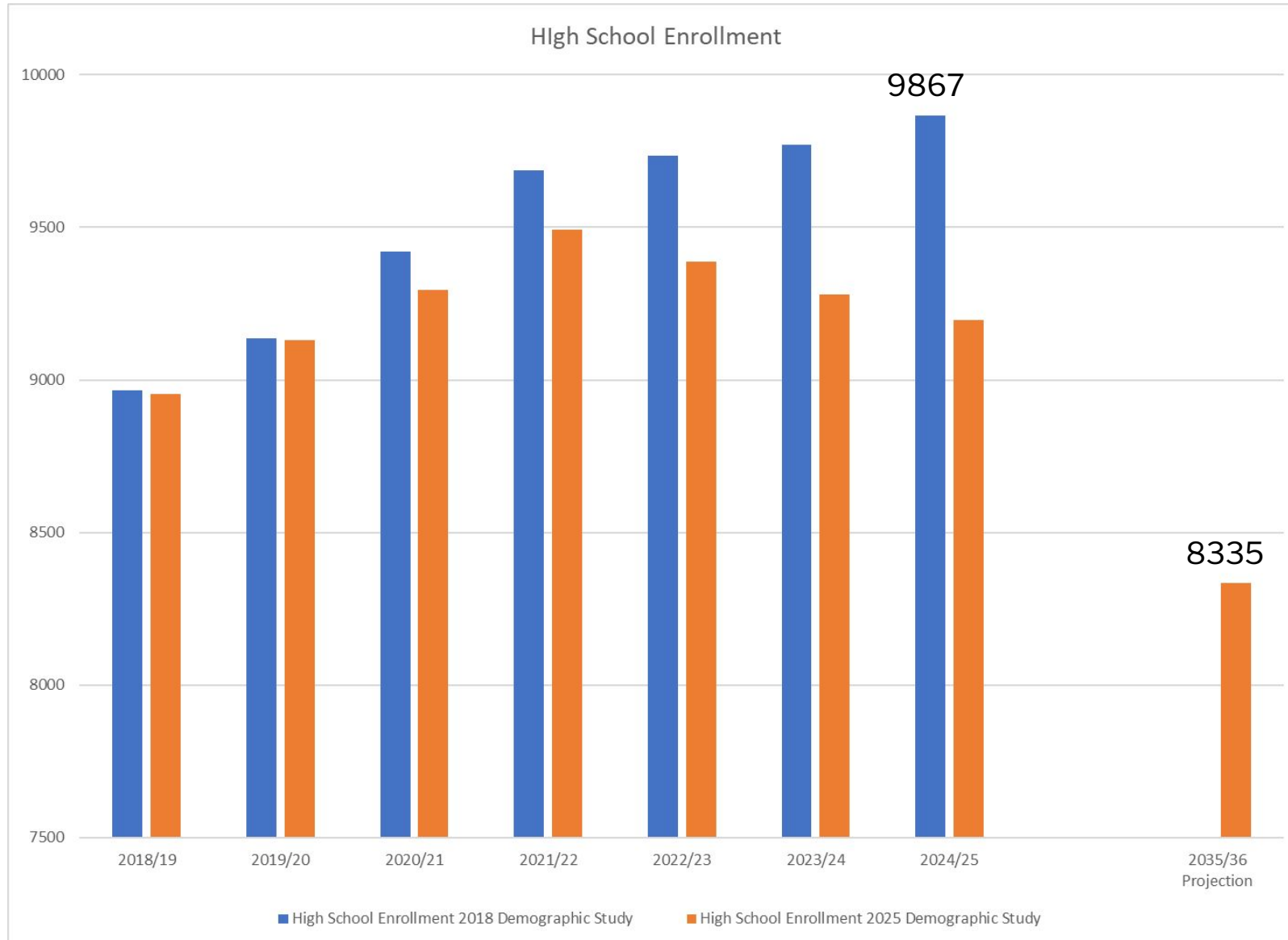
10-Year Projection

10 Year Enrollment History & 10 Year Enrollment Projection



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HS Enrollment Comparison 2018 vs 2025 Study



Comparison of HS enrollment projections vs actuals from the 2018 and 2025 demographic studies.



HIGH SCHOOL LONG TERM NEEDS

- High school **overcrowding still needs to be addressed** and a new high school along with other concepts have been considered
- District enrollment assumptions have changed since 2018, **enrollment projections for high school have declined significantly**
- **Elementary needs have expanded**, programs have been added including the TK grade level, Visual and Performing Arts through Proposition 28, and Expanded Learning Opportunities Programming
- **\$70 million in Measure A funds remain available** to address school facility needs





Long-Term Challenges *4-10 Years*



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District Concerns In (4-10 Years)

Enrollment & Capacity

- Elementary: 14 schools over 90% capacity; 4 schools below 70%
- Middle: Ridgeview enrollment over 900; variation between sites
- High: 2 high schools over 100% capacity

Classroom & Portable Needs

- Elementary: 16 additional classrooms needed (if leased portables remain in use)
- High: 26 additional classrooms needed (achieve 85% utilization); continue to rely on portables
- Districtwide: Currently have 114 temporary portables; will need 42 more if we do not build classrooms

Growth & Development

- Northwest & Southeast: New developments beyond 6–10 year projections
- Housing: 11,000 homes planned; 4,800 within next 6 years
- Capture Rate: 0.45 students per new home

Financial Impact

- Annual cost of portables: \$2.06 million





Elementary Schools



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Elementary Schools



Key Issues	Additional development in Northwest and Southeast beyond 6-10 yr projections
Scope	<ul style="list-style-type: none"> - Develop new Elementary School in Southeast (4-6 yrs) - Develop another new Elementary School in Northwest (6-10 yrs)
Impact	<ul style="list-style-type: none"> - Relieves Mountain View, Pinkham, Mineral King, Annie R Mitchell - Anticipates future development in Northwest and Southeast
Staff Recommendation	- Purchase and develop properties as funding becomes available
Rationale	- Contingent on pace of development within the quadrants
Project Cost	\$ TBD
Funding Source	F250 Developer Fees (contingent on matching funds)





Middle Schools



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Utilization – Middle Schools



<u>Middle Schools</u>	2025/26	2025/26	w/o Leases	2031/32	2031/32	w/o Leases
	<u>Enrollment</u>	<u>Utilization</u>	<u>Utilization</u>	<u>Projection</u>	<u>Utilization</u>	<u>Utilization</u>
Divisadero Middle	849	74.3%	74.3%	784		68.6%
Green Acres Middle	848	81.6%	81.6%	737		70.9%
La Joya Middle	713	89.5%	89.5%	641		80.4%
Ridgeview Middle	846	73.8%	91.7%	904	78.8%	82.4%
Valley Oak Middle	943	97.0%	102.7%	811	83.4%	88.3%
Sub-Totals	4,199	82.4%	87.1%	3,877	76.0%	77.6%



Middle Schools

Key Issues	- Disparity in enrollment, continued development of the northwest
Scope	- Boundary change to Ridgeview and La Joya - Build 6 classrooms at La Joya
Impact	- Increase La Joya to balance enrollment
Staff Recommendation	- Boundary adjustments that alleviate enrollment at Ridgeview - Build 6 classrooms at La Joya
Rationale	- Balanced middle school enrollment - Supports citywide growth - Accessibility to VAPA and Athletics
Project Cost	\$7,668,450
Funding Source	Multi-funded





High Schools



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Utilization – High Schools



High Schools	2025/26			2031/32		
	Enrollment	Utilization	Utilization w/o Leases	Projection	Utilization	Utilization w/o Leases
El Diamante High	1831	90.0%	101.2%	1,858	91.3%	102.7%
Golden West High	2053	89.2%	102.8%	1,888	82.1%	94.5%
Mt Whitney High	1628	83.6%	85.9%	1,664	85.4%	87.8%
Redwood High	2598	103.8%	119.0%	2,612	104.3%	119.6%
Sub-Totals	8110	92.3%	102.8%	8022	91.3%	101.7%



High Schools



Key Issues	<ul style="list-style-type: none"> ● Disparity in enrollment across sites ● Not enough permanent classrooms
Scope	<ul style="list-style-type: none"> ● Build permanent classrooms to increase the capacity of current schools ● Adjust boundaries to balance enrollment across sites ● Advanced academic programing and facility improvements at MWHS
Staff Recommendation	<ul style="list-style-type: none"> ● Build classroom additions to existing High Schools (26 classrooms) ● Boundary adjustments ● Facility improvements at MWHS
Rationale	<ul style="list-style-type: none"> ● Existing schools can be optimized to accommodate growth through boundary adjustments, programs and development ● Allows for enrollment projections and trends to be analyzed ● Allows for investment into existing facilities
Project Cost	<p>\$46,372,086 (classrooms) TBD (MWHS facility improvements)</p>
Funding Source	<p>Measure A</p>



CONSIDERATIONS	KEY ISSUES	SCOPE	IMPACT	PROJECT COST
Elementary	Additional development in the Northwest and Southeast beyond 6-10 yr projections	<ul style="list-style-type: none"> Develop new Elementary School in Southeast (4-6 yrs) Develop another new Elementary School in Northwest (6-10 yrs) 	<ul style="list-style-type: none"> Relieves Mountain View, Pinkham, Mineral King, ARM Anticipates future development/growth in Northwest 	\$ TBD
Middle School	Disparity in enrollment	<ul style="list-style-type: none"> Additions to La Joya (6 CRs) Minor adjustments to Ridgeview Minor adjustments to Valley Oak 	<ul style="list-style-type: none"> Create balanced enrollment Supports future growth Access to VAPA and Sports 	\$7,680,450
High School	Overcrowding at existing High Schools	<ul style="list-style-type: none"> Additions to existing High School (26 CRs) Minor boundary adjustments 	<ul style="list-style-type: none"> Existing school can be optimized to accommodate growth Allows for projections and trends to be analyzed Allows for investment into existing facilities 	\$46,372,086
High School	Facility Improvements at MWHS	<ul style="list-style-type: none"> Modernization and enhancements for advanced programming 	<ul style="list-style-type: none"> Enhanced student experience Renewed community confidence 	\$ TBD





Financials



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Financing District Facilities



District Funding Sources

- Developer Fees
- Measure A General Obligation Bond
- State Facility Funds (Reimbursements)

As of **June 30, 2025**, about **\$140.3 million** in funding available to address current and future facility needs through these funding sources.



Recap of Funds – Short-& Long Term Implementation

Facility Funding Source	Funding Available	Key Notes
Current Available Funding	\$ 140.3 Million	Developer Fees, State Matching Funds and Measure A
Projects in Line for Funding	\$ 29.2 Million	Modernization projects
Modernization, New Construction Projects in Design	(\$ 81.7 Million)	Houston, Veva Blunt, Valley Oak, Ridgeview and New Elementary
Estimated State Reimbursements	\$ 26.0 Million	Proposition 2
Estimated Total:	\$ 113.8 Million	
Long Term Project Costs	\$ 7.7 \$ 46.4	(6) Classrooms at LJMS (26) classrooms @ 4 high schools
Estimated Total	\$ 59.7 million	Available Funds





Long Range Facility Master Plan



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Long Range Facility Master Plan

January 2024



2024 District Facility Assessment



PROFESSIONAL LEARNING SPACES

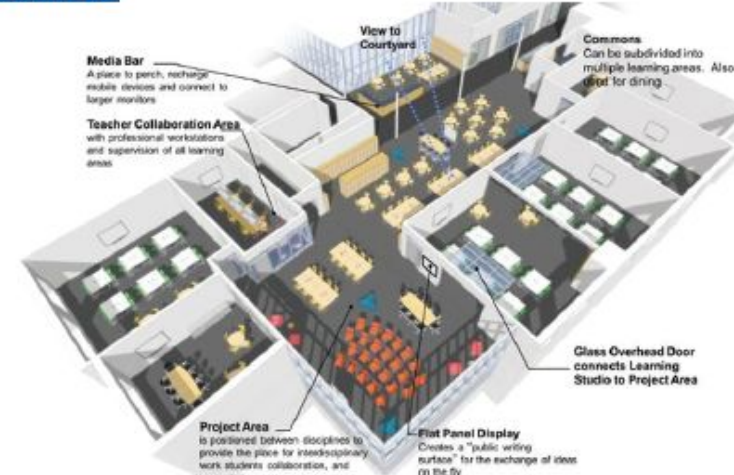


MAKER SPACE

PERSONALIZED LEARNING COMMUNITIES

Below are a few examples that illustrate Personalized Learning Communities:

EXAMPLE



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Measure E and Measure A Completed Projects

Measure E Projects

- Ridgeview MS
- Redwood HS Academic Bldg.
- RHS Science Mod
- GWHS Mod
- Mineral King Mod
- Ivanhoe Mod
- Goshen Mod
- Solar @ Various Sites
- Playgrounds @ Various Sites
- Golden West Music Bldg.
- Crowley Mod
- Washington Mod

Measure A Projects

- MWHS Gym
- MWHS Science
- Valley Oak Science & Tech Package
- Green Acres Science & Tech Package
- La Joya Science & Tech Package
- Divisadero Science & Tech Package
- Safety and Security (All Sites)

Projects in Development

- Houston Modernization
- Crestwood Modernization
- Veva Blunt Modernization





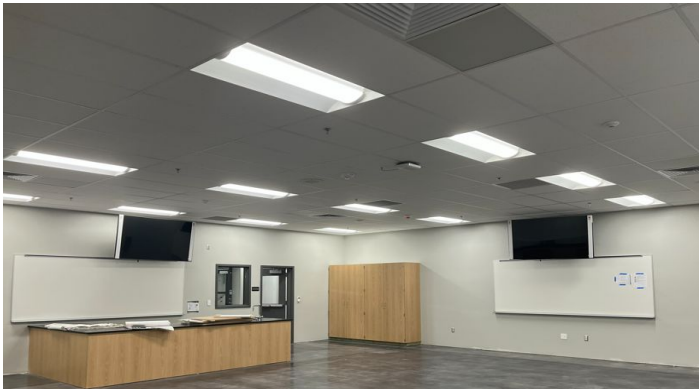
MWS Gym



MWS Science Mod



Safety Measures



Valley Oak Science Mod



Green Acres Campus-wide Mod



Divisadero Science Mod





Visalia City Council Special Joint Meeting

Staff Report

Visalia Unified School
District Office Boardroom
5000 Cypress
Visalia, CA 93277

File #: 25-0486

Agenda Date: 10/23/2025

Agenda #: 2.

Agenda Item Wording:
City of Visalia Future General Plan Update Presentation

Prepared by: Planning & Community Preservation Director Paul Bernal; Paul.Bernal@visalia.city
<mailto:Paul.Bernal@visalia.city> 713-4025



Special Joint Meeting City of Visalia & Visalia Unified School District

October 23, 2025

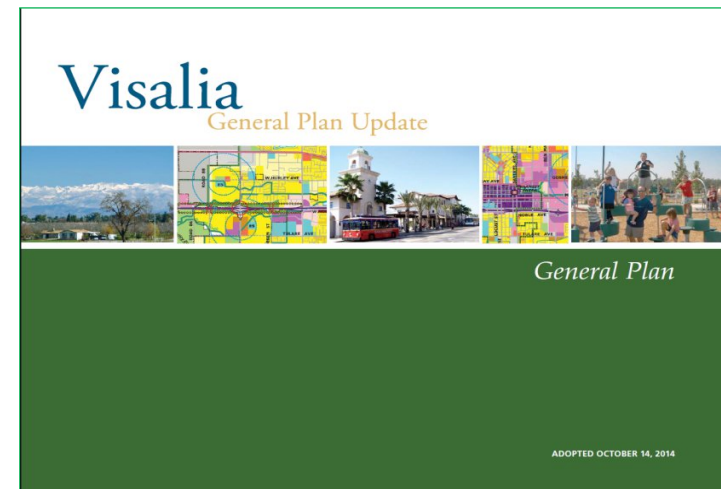
Future General Plan Update - City of Visalia



What is Planning?



- “The process by which public agencies (mostly local governments) determine the intensity and geographical arrangements of various land uses in a community” (Fulton, William Guide to California Planning. 1999)
- Put simply , *“planning is the process by which our society decides what gets built where.”* (Fulton, William Guide to California Planning. 1999)



What is the General Plan



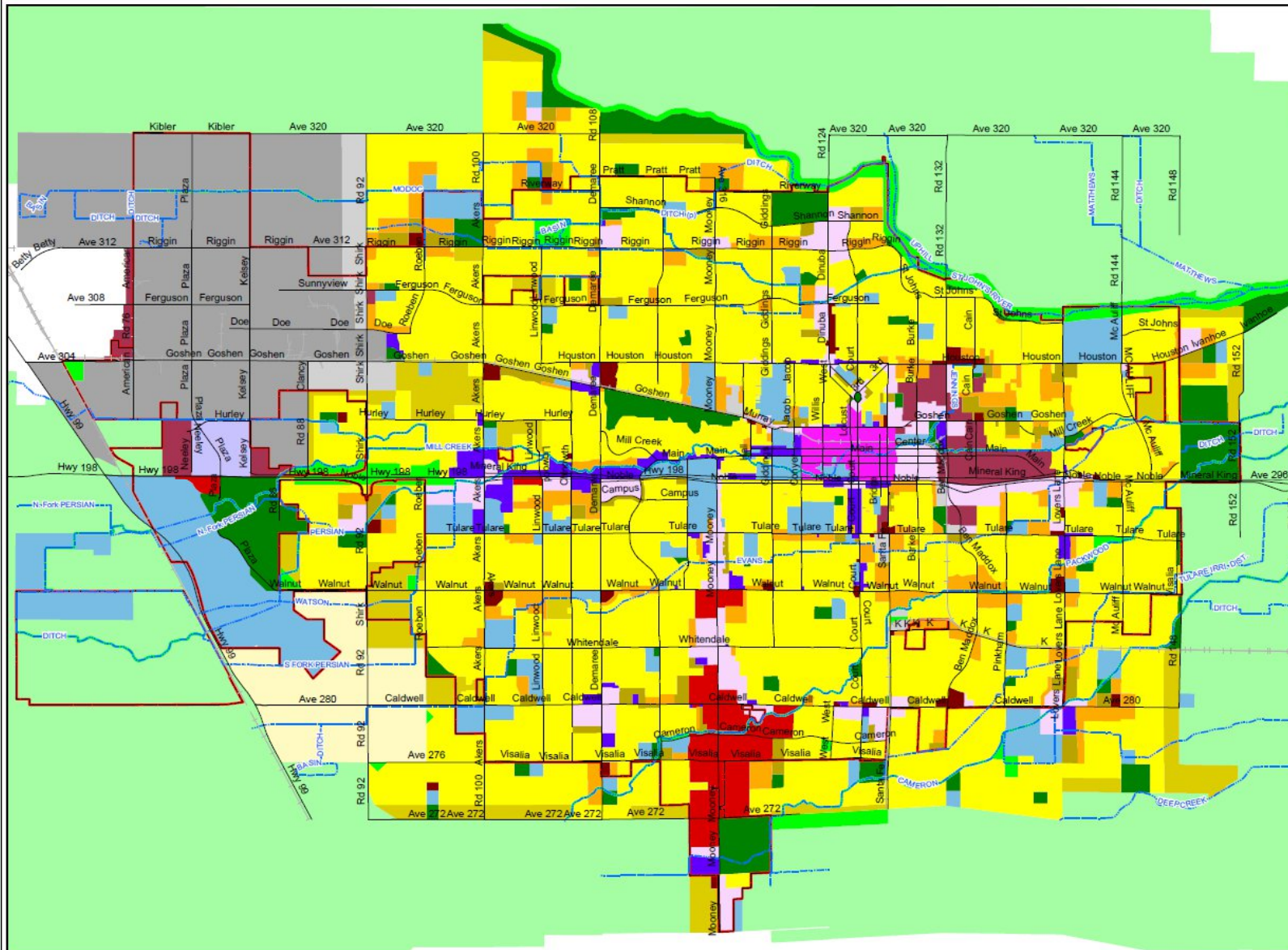
- Purpose is to establish a long-range vision for how a community will develop over time.
- Current General Plan, adopted 2014, provides an outlook to 2030 for growth.
- Anticipated buildout of the General Plan seeks to accommodate a population of approximately 210,000.
- Number of housing units anticipated at full buildout: 76,100 units
- Current City Limits encompasses approx. 40 sq. miles.
- Total Acreage in City Limits: 25,615 ac.
- If fully built out, encompass approx. 66,640 ac.





VISALIA

City of Visalia General Plan Land Use Map



- Major Streets
- Railroad
- Waterways
- City Limits
- Agriculture
- Business Research Park
- Conservation
- Commercial Mixed Use
- Commercial Neighborhood
- Commercial Regional
- Commercial Service
- Downtown Mixed Use
- Industrial
- Light Industrial
- Office
- Public Institutional
- Parks/Recreation
- Reserve
- Residential High Density
- Residential Low Density
- Residential Medium Density
- Residential Very Low Density



November 7, 2019

0 0.25 0.5 1 Miles

Where are we at today?



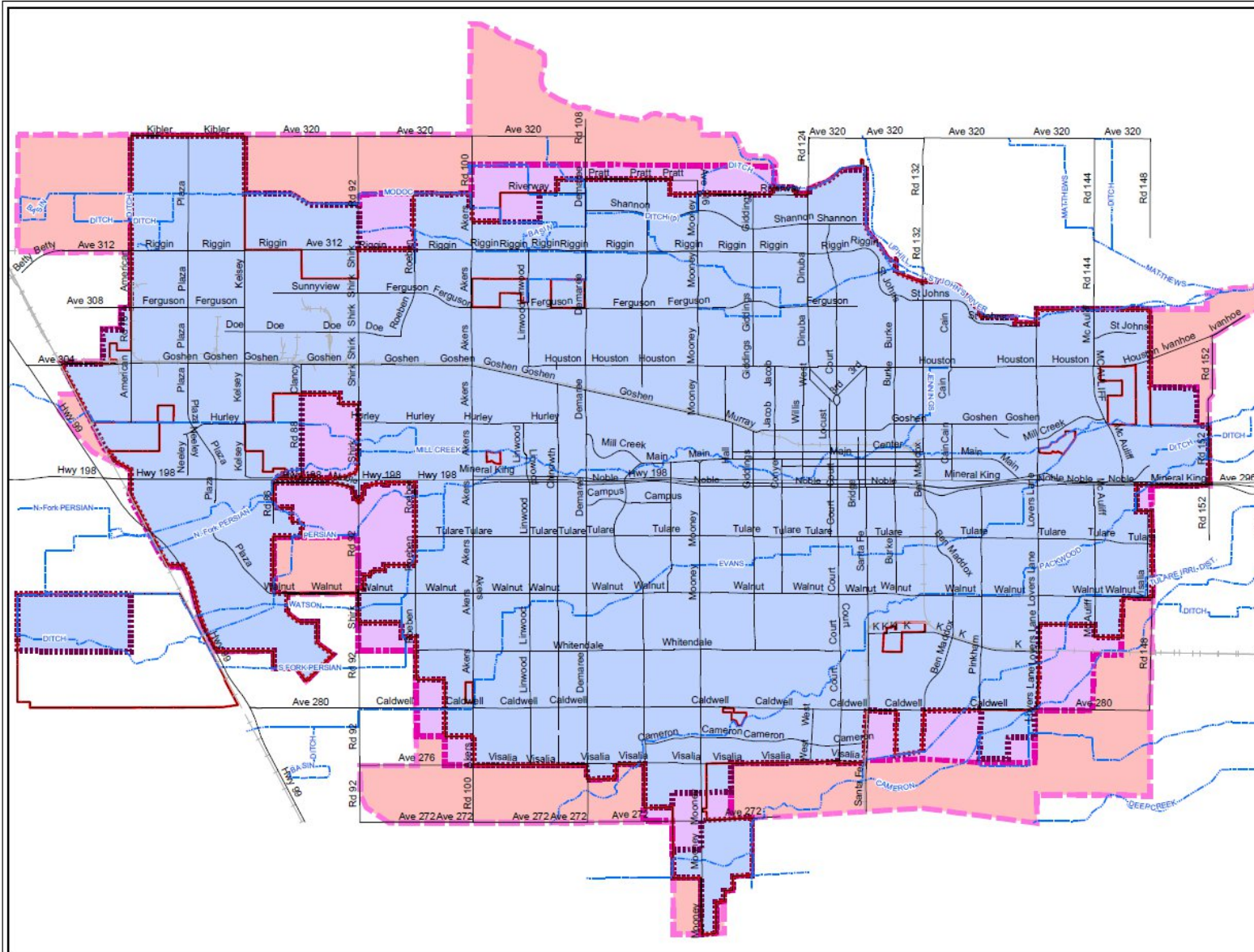
- The City has used growth management tiers to manage growth through adoption of “Growth Boundary Tiers” (i.e., Tiers I, II, and III).
- City is permitting development in Tiers II for both commercial and residential development.
- Residential permits issued in Tiers I & II since adoption (2010) is 7,061 permits.
- Residential Tier III Development Boundary achieved only when 12,800 units are issued between Tiers I and II (LU-P-21).





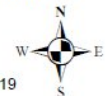
VISALIA

City of Visalia Growth Tier Map



- Major Streets
- Railroad
- Waterways
- City Limits

- Urban Growth Development Tiers**
- Urban Development Boundary Tier 1
 - Urban Development Boundary Tier 2
 - Urban Growth Boundary Tier 3



November 7, 2019

0 0.25 0.5 1 Miles

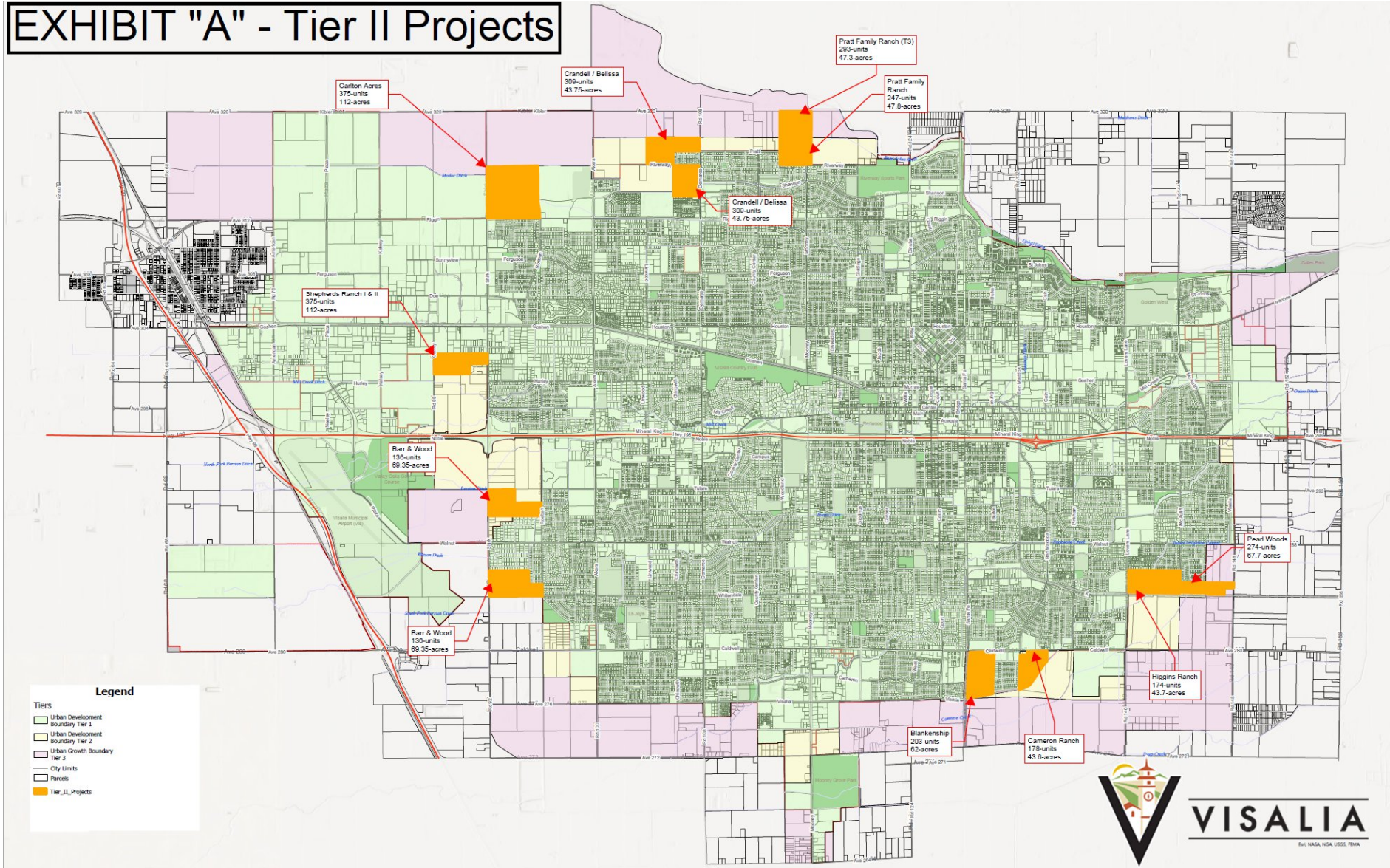
Where are we at today?



- 8,873 permits for residential units issued through Sep. 2025.
- There are still 3,927 permits that must be issued before the Tier III threshold is satisfied for residential.
- Since 2010, the city has averaged issuance of ± 500 units (SFR and MFR combined) per year.
- Based on this average, Visalia is on track to achieve threshold metric of 12,800 units issued in approximately 7.14 years.
- There are approved projects that are sufficient to achieve the Tier III threshold much sooner.



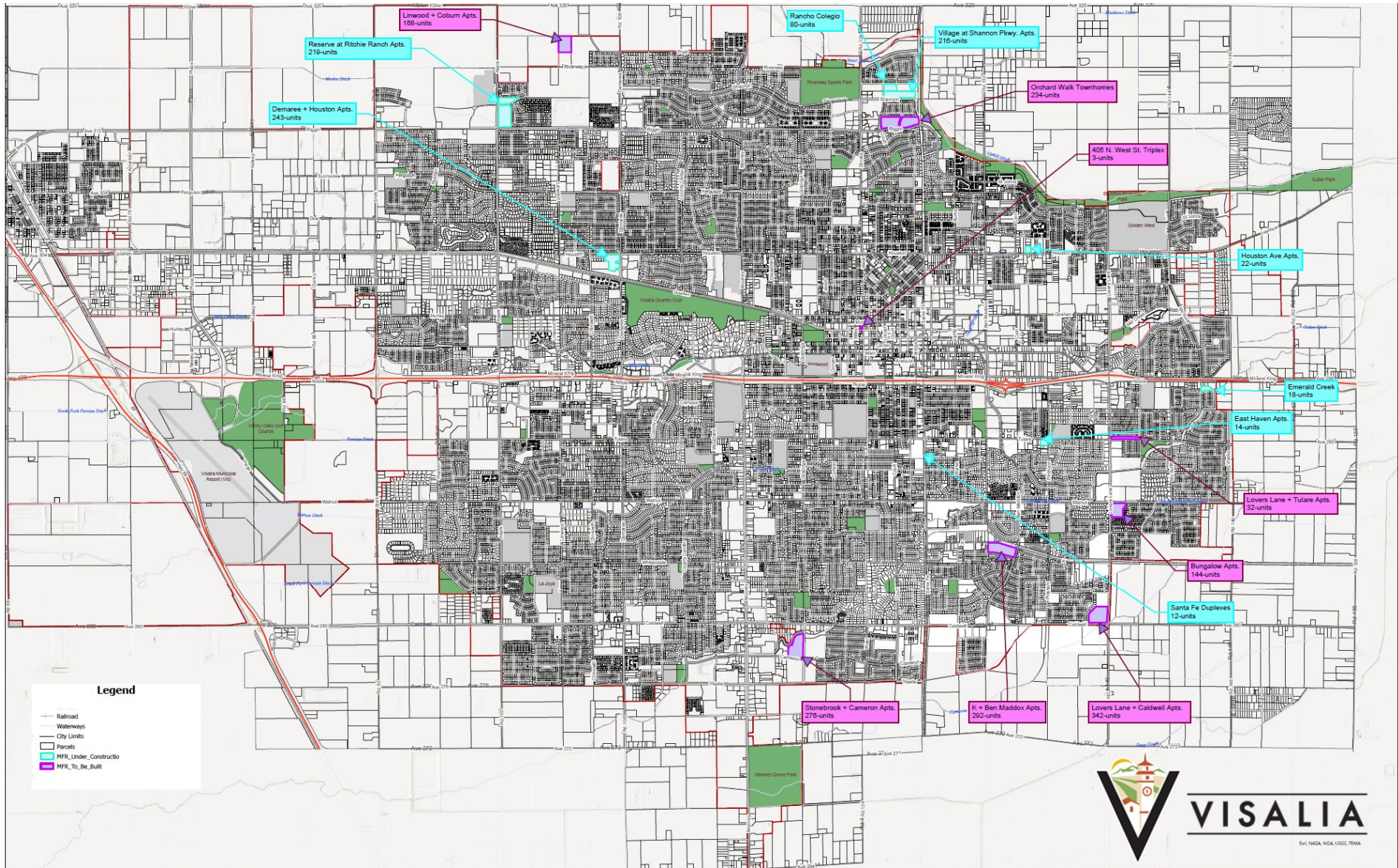
EXHIBIT "A" - Tier II Projects



Legend

- Tiers
 - Urban Development Boundary Tier 1
 - Urban Development Boundary Tier 2
 - Urban Development Boundary Tier 3
 - Urban Growth Boundary
- City Limits
- Parcels
- Tier_II_Projects





Why Update Now?



- GP is nearing its development horizon (2030).
- Start setting foundation for future growth & growth areas.
- Update will help to ensure community values are maintained.
- Address new emerging trends both at local and state levels.
- Reflect community vision based on changes to demographics, land use patterns, and how the community grows (horizontal vs. vertical).



Why Update Now?



- State law requires GPs to remain “current” and internally consistent.
- Since last update, numerous state housing, climate, transportation, and equity laws have been enacted that require policy alignment.
- Local priorities, such as housing affordability / availability, infrastructure resilience, etc., warrant reexamination.

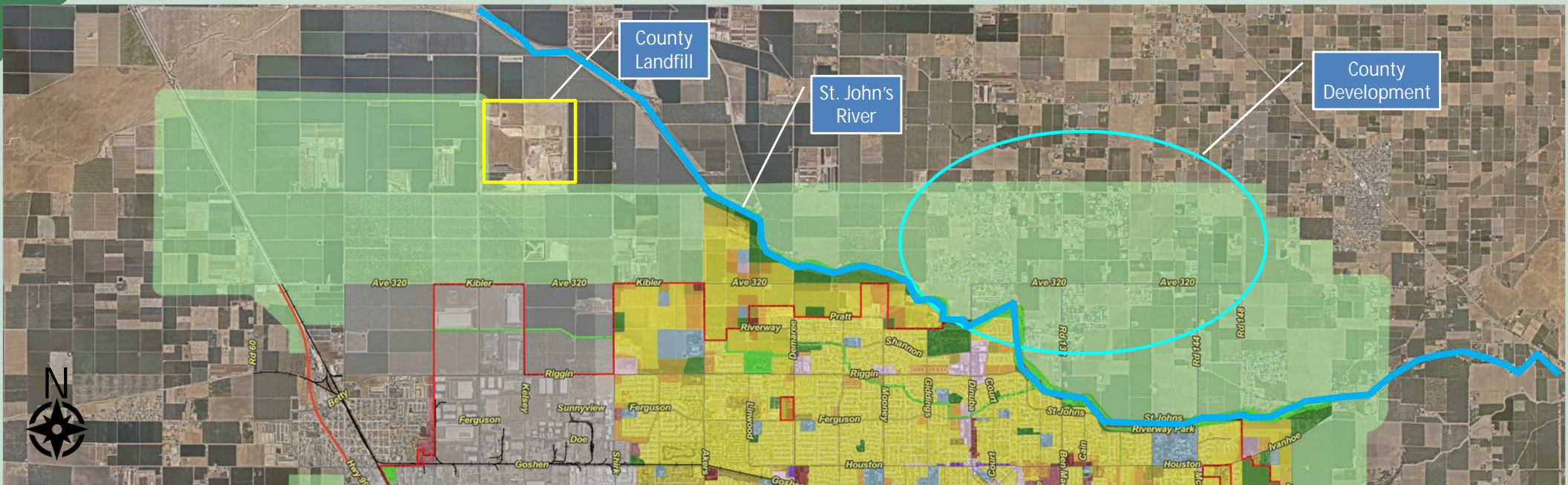


Potential Key Focus Areas?

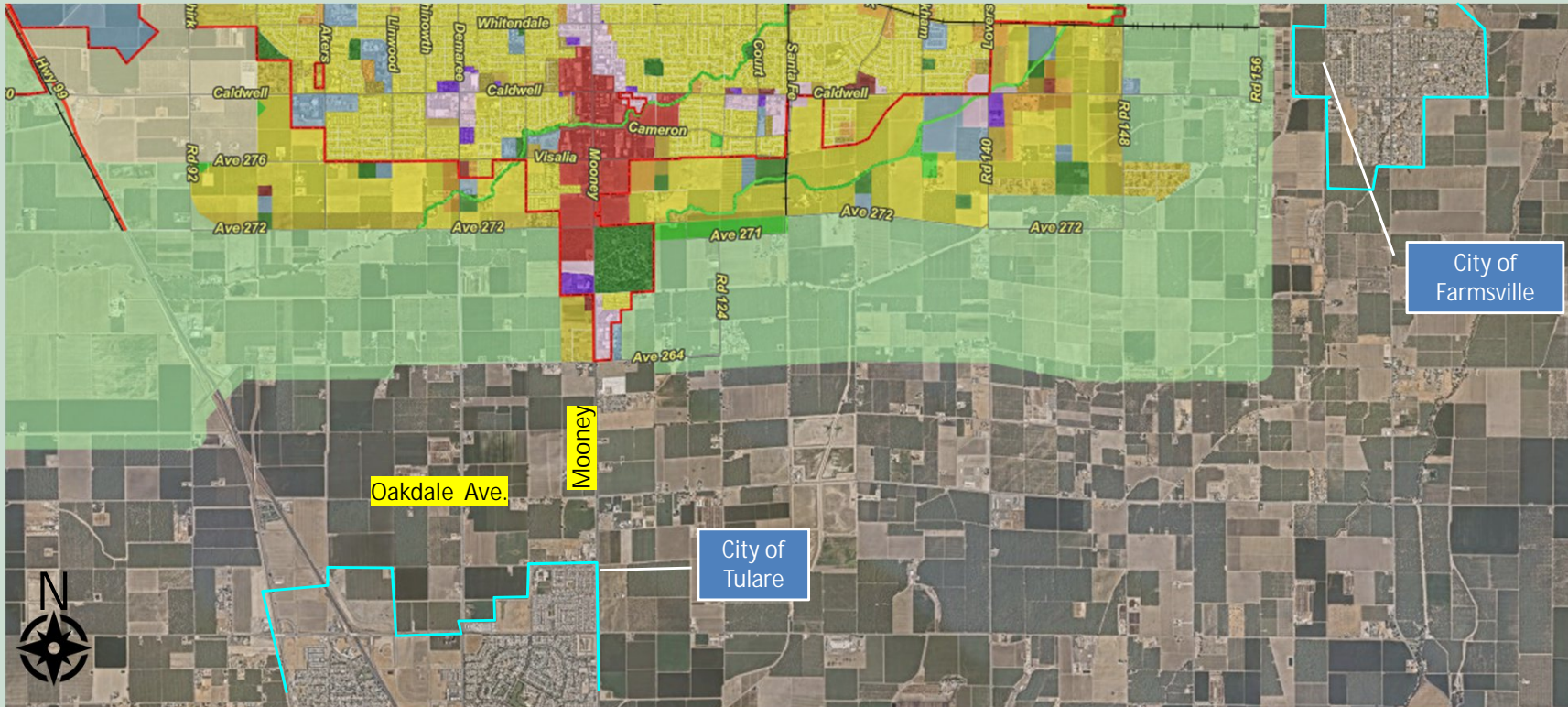


- **Growth Management** – Balance urban expansion (where do we grow).
- **Housing & Affordability** – Expand housing options, encourage infill, remove barriers to housing, meet RHNA.
- **Infrastructure & Services** – Plan for water, wastewater, and energy needs.
- **Climate Resilience** – Reduce GHG emissions, adapt to drought, heat, and other environmental factors.
- **Mobility & Connectivity** – Cont. to support walking, biking, and transit needs.
- **Economic Vitality** – Attract jobs, support local business, plan for clean tech.

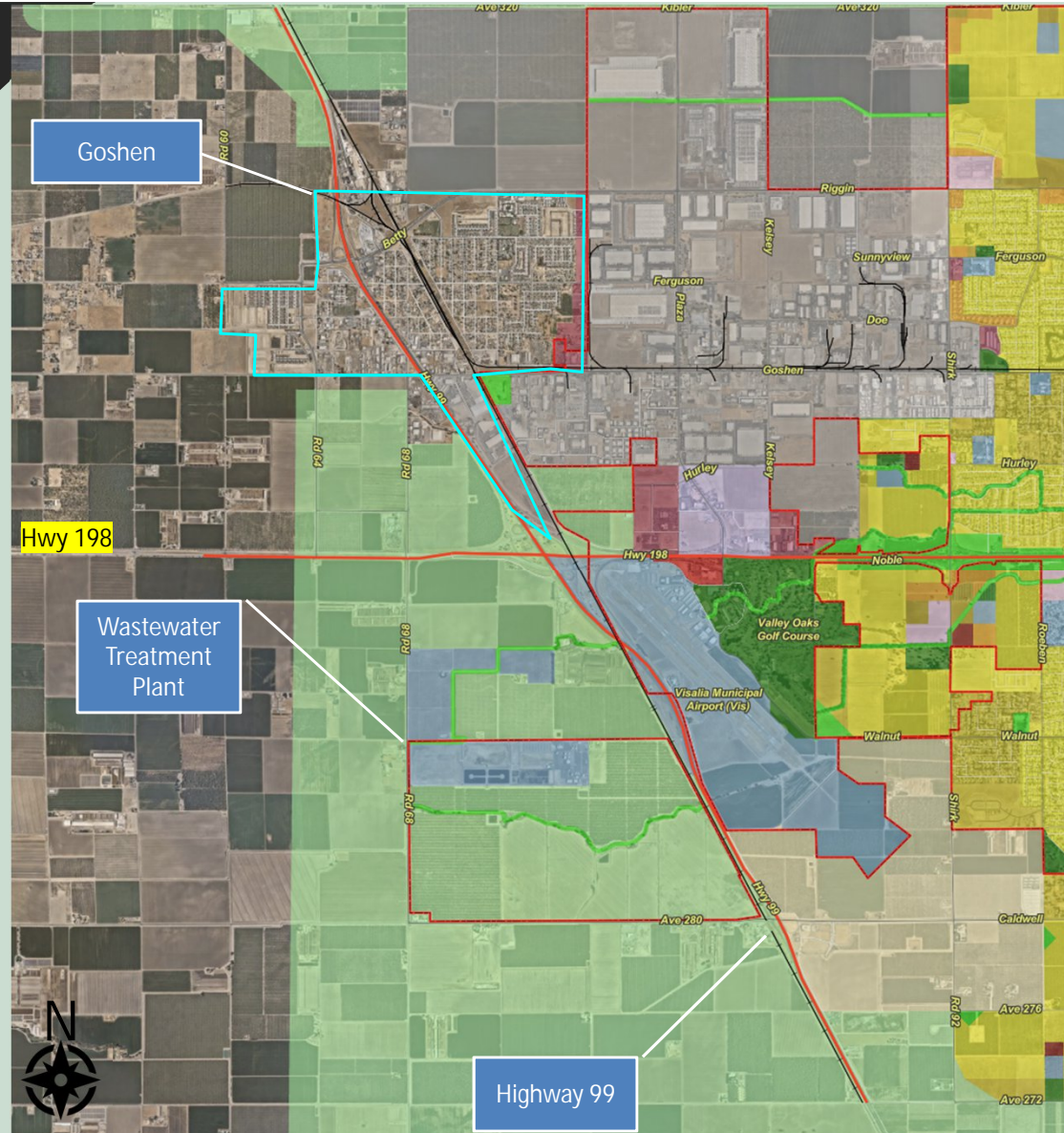
Where to grow?



Where to grow?



Where to grow?



What are the desired outcomes?



- Inclusive, transparent process through community engagement.
- Alignment with state laws and regional plans.
- Clear policy framework for future development.
- Improved CEQA streamlining and implementation tools.
- Strong links between land use, housing, mobility, and climate action.
- Identifying community needs that are non-negotiable.
- Shape how we grow, move, and thrive over the next two decades – ensuring a prosperous future for our community.

Next Steps & Key Dates



- Update process to begin next Fiscal Year (July 2026).
- Staff will be developing an RFP to seek a qualified consultant(s) to facilitate in this process.
- How to be engaged and informed – Contact Planning staff @ planning@visalia.gov for further updates.





QUESTIONS